

Enhancing Learning in Laos

LAO-WRN-ELL-P01



Phongsaly, Laos



Education

Budget Year 1 \$28,200

Project Timeline

FULLY FUNDED

JUL 22

JUN 23

Overview

This project provides children, youth and adults access to inclusive quality education as they engage in formal and non-formal learning to gain knowledge and skills that are useful in their lives. There is a focus on improvement in quality of life for these poor, remote communities by engaging them and local government partners in addressing obstacles to and opportunities for development. In particular, it aims to improve the quality of education through training teachers and closely following up with the teachers and students in the village schools where our partners work.

Impact for July - December 2022

38

Trained 7 district staff and 38 teachers



There were some delays in training district staff due to unforeseen project adviser absence (family illness). Capacity building of staff is through joint reporting/monitoring of teachers, meetings to work through issues identified and developing plans for teacher training events. Teachers were given training in how to improve their methods.

655 students (111 preschool aged) educated

and provided with basic supplies (pens, notebooks). Those identified as very poor received a jacket and shoes for use during the cold season. Creative activities are held in class each month. Student numbers are rebuilding post-COVID.



A variety of games, activities and materials

have been developed with staff input, and these will also help inform future teacher training. All have been piloted and adjusted after experimental use in classrooms. More culturally-appropriate materials will be developed as ideas and feedback is shared.

Monitoring visits to increase accountability

Each school is visited monthly to provide input and model creative activities. Encouragement is given to those classes taking good care of materials. Where materials are under-used, extra training is provided.



- There has been a period of catching up from the impacts of COVID-19 which included teacher inspiration, student learning and deterioration of school buildings, equipment and supplies.
- Teachers are encouraged to think critically about how best to use teaching materials and to commit to their objectives.



Cheong Chau Kao village

Students, teachers and parents are very happy that their village now has a clean, well-built school. The previous one was roughly built, leaked when it rained, and was in constant need of repair. Now students can study in an environment that encourages learning. They get to school early and enjoy games and sports on the playing field. Their classroom is decorated with bright pictures and there is storage for classroom materials which keeps them in good condition. Ms Hoi's children, aged 9 and 7 say, "Since receiving our new school, we are very happy because it is so beautiful. We like going to study and never miss classes."

100%
GETS THERE

Thank you
for making
a difference