Progress Report



Rebuilding Lives Through Education

Myanmar

Education

Year 1 Budget \$25,000

Project Timeline

FULLY FUNDED

MAY 21

MAY 23

Overview

This project supports 35 teachers and some educational materials at two schools (407 students) where internally displaced people and refugee families from the camps along the Thai/Burma border are returning despite ongoing unrest and destruction of infrastructure in the local area and the military coup which began 1/2/21. There are considerable and ongoing challenges due to civil conflict and COVID-19 and families are returning with little/no physical resources to support themselves. Year 2 hopes to introduce an income-generating project, starting with small community farms, as the schools start to look to self-sustainability for the future. The Year 2 budget is \$30,000.

Impact for November 21 - April 22



Two schools are being supported

at KLS and HTL (names hidden for security) villages two hours from the Thai border. This period has seen severe stress with regular military raids and many displaced. HTL has come under regular attack with widespread fleeing. Exams were brought forward and the community fled. The situation remains tense.

33 teachers were supported with funds

during this very difficult time, enabling school to continue as it could, despite the turmoil of COVID-19 and the military coup. The entire region is volatile and retaining teachers is a priority. This is a challenge due to the insecurity of the area.



407

Student enrolments remain

however it is difficult to determine the whereabouts of some as they flee for their lives. It is hoped this will settle in the next reporting period.

The addition of clean water

to the schools will make a big difference. Water filtration through a Singapore company has been put in place.



- Teacher retention is proving difficult due to teachers leaving because of COVID-19, going home to families, communities relocating due to conflict etc.
- Plans to develop some agricultural practices are being developed to try and support the schools into the future. These are on hold for now and the Burmese military poses serious threat to communities.



Saw Ler Gay's Story

Despite the severe military conflict and COVID-19, these amazing teachers push on. "I am 28 years old and I am a maths teacher in HTL for 4 years. Because the school is based and focused on the development of the Karen people, I decided to teach here. Your support is helping solve our financial problems covering costs for food, family support, transportation and other small things. It has been so difficult but we want our students to be successful in the future and become great leaders. The school materials for our students are really useful. I would like to thank you all for the selfless love to our school."

