

Pop-up schools teacher training



Harare, Zimbabwe



Education

Year 2 budget - \$40,000

Project Timeline

FULLY FUNDED

APRIL 19

FEB 22

Overview

Our partners provide a full academic program for vulnerable and out-of-school children from poor communities in Harare. They also provide a high level of psycho-social support to students and their families. They train members of the local community who are unqualified teachers to become mentors thus raising leadership capacity and empowering a community to start educating children without a costly school building. The goal is to develop the mentor training program and develop a teaching/learning resource kit covering 10 levels/grades in all curriculum areas. A digital learning platform is also planned.

Impact for Aug 21 - Feb 22

4

Supporting 4 staff in the development team



A new volunteer project manager is leading the process from digital platform concept note to a full proposal which can attract further funding. In addition to moving the mentor training course online, the team is developing classroom and mentor training resources concurrently.

Mentor training course outline is under review

so that a more cohesive and standardised course structure is modelled for greater teaching effectiveness and for replication in a variety of educational settings beyond the mentor training program. This will extend the reach of the program and make the investment well worthwhile.



94

94 students have returned to school

and are enjoying face-to-face learning again. Attendance has been good, despite the prevalence of illness as COVID-19 continues to spread.



School curriculum development continues

with Maths and English as a Second Language frameworks. Character training modules accompany curriculum development and the framework for this has now been completed. Well-prepared frameworks guide the development of training and classroom support resources.



- Two in-person training sessions in child protection have been run for outside organisations. One in-house training session was completed following lockdowns, in part converted to video-friendly format as a useful test run for the digital platform.
- A pilot digital training module is in development. Equipment has been procured and filming and editing is in process.



Nomatter Graduates!

Nomatter (Nomi) began his education as an 11 year old student at our partner's school. He then went on to join the mentor training program and from there became the very first mentor to attend a teacher training course. He has successfully completed his 3-year training, graduating with flying colours. Everyone is so proud of his achievement and the way he applied himself as an intern at his placement schools. One of the schools where he trained has since offered him a job! Nomi has also become an inspiration to other mentors to enter the teaching profession. Congratulations Nomi!



Thank you for making a difference