Completion Report



Slum Development







Project Timeline



JAN 2019

DEC 2021



Overview

This three-year project funded a government-accredited school, a capacity building program for men and maternal health care and clinics for women and children, all in one slum area around Indore, India. The school provides quality, affordable education, delivered in English in an accessible location to slum children who would otherwise not attend school. 60-80 families have been living in this area for 25 years but still lack basic infrastructure and services. Mobile clinics provide much needed health and hygiene education and medical care for the community. Our partner is responding to the local families' desires to pull themselves out of poverty through economic empowerment.

Objectives

Impact



130 children receive an education

130 slum children were provided with an education at school and home. Regular house visits were made during school closures, textbooks and other necessary materials delivered and support given to all families.





Hand carts and support for 15 men 15 hand carts provided for economic empowerment and the men received training and support. 10 men sold scrap metal as well as other seasonal work. 3 sold vegetables, one sold flowers and one had an egg stall.





Health and Medical Camps Medical camps were postponed during the pandemic so only 6 of 12 clinics were conducted. Adolescent girls and pregnant women received treatment and counselling and a handwashing program was run for all children.





COVID-19 Pandemic Response COVID-19 made it difficult to implement programs but the community is so invested in a better future that small groups within the village and volunteers planned and conducted many of the activities and trainings.





Life change

- Education for children, vocational training for men and women and driver training for youths has opened up career paths for many.
- Medical camps, hygiene education, pre-natal classes and counselling has resulted in increased health, learning and productivity in the village.
- The community is taking responsibility for the implementation of many projects and parents are actively involved in their children's schooling.

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Nargis's Story

My parents are illiterate and rag pickers. They never imagined that I would complete 10th grade. I am the first person in my extended family to complete this level of education. I was picking rags as a child and begging at festivals and then, suddenly, I was given the opportunity to go to school. My family is very happy and thankful that I can do something other than rag picking.

I am very grateful that I have been given a meaningful direction for my life. I am working hard to finish my education so that I can achieve great things in my life and for my family.



Ravin's Story

My name is Ravin Giri. I am married and have two children who attend the local school. I am a scrap seller. I used to walk around from house to house collecting scrap metal and selling it to people who needed it. I would sometimes rent a cart so that I could carry more scrap but by the time I paid the rent on the cart I had no money for food. When I was given a hand cart my business improved immediately. I could collect much more and travel further from home to sell it. I am now looking forward to starting a small-scale seasonal business with the training I have received so that I can provide for my family in a dignified way. Thank you for helping me in my time of need.

