

## Quality Education in Remote Cambodia

KHM-WHI-QEC-P01



Mondulkiri, Cambodia



Education

Budget \$15,000

Project Timeline

FULLY FUNDED

JAN 20

DEC 20



### Overview

Mondulkiri province is situated in the NE highlands of Cambodia and is home to a large population of indigenous groups, primarily the Bunong people, who are among the most impoverished in the nation. Our partner works to empower the poorest to become agents of change within their communities. This project aimed to enhance the quality of primary education, strengthen community involvement and improve learning for Bunong ethnic children living along the wildlife conservation area. This included the provision of upgraded water and sanitation facilities, learning materials as well as engagement with community and women's groups to promote safety and well-being of children.

### Objectives



Enhance  
quality  
education

### Impact

130 children in 3 cluster schools, 70 parents, 11 teachers and 120 community members engaged in formal and informal school activities to improve education outcomes plus the protection and safeguarding of children at home and school.



Strengthen  
capacity &  
engagement

2 Bunong women's groups, 7 members of the school support committee and 10 indigenous community members have planned and implemented community engagement, a school feeding program and an early childhood stimulation program.



### Phem's Story

I am a Bunong girl from Busra and the first local, indigenous person to be employed to help implement quality primary school education in this area. I didn't go to school until I was 13 years old. I got a scholarship, worked hard, gained knowledge and new experiences and went on to tertiary study. My education and job has helped me become a strong, patient, adaptive person, living in harmony with others and with nature. I love working and engaging with the indigenous children in the local schools and after-school programs.



### Life change

- Improved access to regular and safe supply of water for drinking, toilets and hand-washing facilities as well as new playgrounds and a multipurpose hall have led to increased attendance at school and better education outcomes for children.
- Children flourish and develop at school and are encouraged to join after-school programs such as sports clubs, creative arts, computer & English and reading clubs.

