



ZIM-COV-PUS-P01 Harare, Zimbabwe
Reporting Period: February - July 2020

Pop-Up Schools Teacher Training - Zimbabwe

Budget: Year 1 (18 months) \$40,000, \$5,625 still needed. Years 2 and 3 \$40,000 per year.

The Project:

Our partners provide a full academic program for vulnerable and out-of-school children from poor communities in Harare, the capital city of fragile Zimbabwe. They also provide a high level of psycho-social support to students and their families. Our partners train members of the local community who are unqualified teachers to become mentors thus raising leadership capacity and empowering a community to start educating children without having to wait for a costly school to be built and staffed. With literacy and learning resources developed with initial Entrust funding, our partner would like to fully develop the mentor training program and develop a teaching/learning resource kit covering 10 levels/grades in all curriculum areas. To coordinate this exciting development, Entrust is supporting a Zimbabwean team of three part-time curriculum resource writers/trainers (plus another from other sources). This is the 2nd report.

Outcomes and Impact:

Zimbabwe is badly affected by COVID-19 with ongoing lockdown, school closures, unstable government, soaring inflation of 1000%, food insecurity, curfews, travel bans, electricity shortages and high unemployment. Despite this, our partners strive to improve their structures and programs, whilst trying to support the school families.

Goal 1: Employ a local team of consultants to develop courses for training and programs

The team of 4 consultants has settled in since February with an orientation/probation time from February – April. This involved observations, sitting in on classes (up until lockdown in April) and meetings with mentors to gauge needs. As a result, three new pilot courses have been developed – x3 facilitator manuals, x3 participant manuals and x2 facilitator guides. Three new training courses have also been developed and will be reviewed once they have been trialled in the school (when lockdown eases).

Goal 2: Review the existing outline and structure for the full 3-year mentor training program

This has been delayed due to the lockdown. Working from home, the team has reviewed the overall structure and scope for all 60 courses. Some preparation has been done to trial the new material when lockdown ends. Courses have been allocated to each team member to review and improve and a timetable has been developed for training.

Goal 3: Make training available to others further afield

This has been disrupted due to ongoing travel bans. Two courses were delivered pre-lockdown to 24 participants who reach 240 children. COVID-readiness training was held in a brief period in July when permitted.



Our partners said, *We have identified 27 very vulnerable families and have provided food packs for the past two months. People are really struggling and are often without food. When we are out of lockdown, 92 children will receive a full academic and co-curricular program, taught by 8 mentors with another mentor studying teaching full-time We and the children' can't wait!*

A mother of a student said, *"Instead of going to school my children are cleaning other people's homes in our community so as to get food. People pay less for children so it is very hard for me to get work at the moment. It is such a blessing to know that we are receiving some food packages. This is a difficult season and I am grateful for the care and love from the school."*

Education of children helps drives the future of a nation – thank you!