



Education for a Future

Budget: \$18,500 for year 3 fully funded. Total budget for 3 years - \$48,000

The Project:

This 3 year project partially funded the running of an English medium school in the mountainous region of Tehri Garwhal, northern India. The school now has approximately 100 children attending classes from preschool up to and including grade 7 this year. 4 classrooms were built during years 2 and 3 so that the school could stay open, students numbers could increase and they are now able to study to the 8th grade.

Outcomes and Impacts:

- There was a steady increase in attendance and retention of primary school students over the 3 years. The school reached its target and even exceeded its target of enrolling and keeping girls at school.
- Children became more confident in their learning and expressed significantly more enjoyment at school because of a more child-friendly learning environment.
- Teachers were trained to master a child-centred methodology of teaching, strengthening students' learning through different ways of teaching rather than just content knowledge. This was done by introducing participatory approaches in training and analysis, exposing teachers to new ideas, new materials and new ways of teaching and - most importantly - by focusing on the needs of the child. Emphasis was placed on using locally available and low cost materials and on ensuring that disadvantaged groups of pupils were given extra assistance.
- Head teachers increased their impact with stronger leadership skills, more democratic management practices and better communication with staff, students and the community.



Kumar (above right, preparing a video class during the COVID19 lockdown) wakes up every day with a passion to teach maths and believes his enthusiasm makes a difference to the way students perceive learning. He reflects on his teaching practice often and is always ready to implement new strategies to better explain ideas and help students grasp new concepts. For instance, he has shifted from a teacher-centred to a student-centred approach where instead of working individually, students work in small groups and are encouraged to share, explore and discuss ideas. This has improved their ability to reason and make sense of problems. He says developing problem-solving skills helps children understand the world around them and leads to a brighter future.

Thank you for helping to transform the education standard and for investing in the future of students in this region.

