



Completion Report

CHN-ICC-EDU-P03 China
Reporting Period: January – October 2017

Building a brighter future

Budget: \$70,000 – fully funded.

Update:

This project has supported children in central China who have a physical or mental disability, many of whom were abandoned as babies. The three-year Entrust project allowed those in our partner's care an opportunity to gain an education and/or life skills, restore dignity, pride and self-worth through learning how to be semi-independent or for some fully independent. Entrust funding has gone towards educational support for over 600 children living with disability, across three centres run by our partner. These funds have been a part of a larger project where the funds have been pooled.

There were three phases to the project:

Year One – to hire and train additional special educators

Year Two – implement, improve and refine the education framework

Year Three – develop skills through in-house and external training



A student in the classroom

The project saw an increase in educators from 17 to 29 and our partners report they have the “most beautiful trained staff...their eyes shine when they see even the smallest of steps forward”. They dropped the teacher/student ratio from 1:7 to 1:6 as part of the funding for this project. 371 children have benefited which has also encompassed growth in parental support groups. In a country with a history of the “one child policy” Chinese families have often abandoned children born with disabilities and girl babies, with a preference for male children to carry on the family name and provide for parents in their old age. Our partner is a great example and role model to other Chinese organisations and the government in caring for its own people and valuing all human life.

This short story reflects the care given by our partners to each child - “*XM came to our care in 2014 from a welfare centre. She always kept her head down. She didn't speak much and she never smiled. She was like a frightened rabbit. XM slowly settled into the routine of the classroom where she began her education. Three years have passed and a great transformation has taken part. She is a happy, outgoing child with a sense of humour. XM has moved into a community group home where she continues to thrive under the love, encouragement and attention she receives. She is helping now to prepare meals and is learning to read and write Chinese characters in her literacy class. She is learning addition and her teacher is finding that she has a love for drawing. She has even been roller skating for a semester! Now she is so much more confident.*”



It is heart-warming to hear of the stories of transformation. Like sunshine, water, oxygen and soil is to the plant, so is love, care, encouragement, hope and opportunity to the child. Thank you for supporting the children of Changsha, Hengyang and Sanmenxia in China.

Threading beads teaches fine motor skills