



Project Report

IND-YMI-SCS-P01, Indore, India Reporting Period: July - December 2016

A future for outcasts

Budget: \$ 20,000 in Year 1, \$10,000 in Year 2 – both fully

funded!

Update:

This is the first of a five-year project which will establish a government-accredited primary school in a snake charmers' community and pay a decreasing amount of the school's running costs each year until the school becomes self-sufficient. The project works with the whole community and also includes livelihood skills training for the women.



Pawan Makwana, his wife and two children

This is the end of our first full year of this project, and the school has now been up and running for a few months. Prior to the school officially opening, our partners busied themselves working on skills development, preparing the children for school through informal classes and renovating the rented school building. The school has five classes and 90 regular students.



Komal Nath

A parent-teacher interview was held in November. The parents are so impressed with all that their children have been able to learn in such a short space of time. One mother had placed her children in a government school for a little while but said they had learnt far more in our school than they ever had in the government school. The parents are so thankful to be able to send their children to school. They have also noticed an improvement in the behaviour of their children and it is early days yet!

While the school is the primary focus of the project, it is impacting the entire community. Pawan Makwana was sewing sacks and begging for a living before the project started. He had a bad attitude and was hard to work with. Through the efforts of our partner over the course of the year he has changed – he is now humble and polite, and has started working at the school as a helper. He is so thankful he no longer has to go out begging!

Komal Nath is 17 years old. She used to earn a living picking rags and begging. Since our project started she has been participating in livelihoods training and she is now convinced that she can earn a living with respect.

Thank you for your part in transforming a whole community, not just investing in the future of their children. The future for these people looks brighter because you cared.